

# KAMARAJ COLLEGE (Autonomous)

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(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

(5 Pages)

Reg. No: .....

Question Code: 26E01815

Course Code : 24USEN32

UG Degree - End Semester Examinations, April 2026

Third Semester

B.A. ENGLISH

Phonetics and Spoken English

(For those who joined in July 2024 onwards)

Time : 3Hours

Maximum : 75 Marks

## PART - A (10 × 1 = 10 Marks)

Answer ALL Questions

Choose the correct answer :

- CO:1 1. The other name of soft palate is \_\_\_\_\_  
K:1 (a) Velum (b) Larynx  
(c) Glottis (d) Hard palate
- CO:1 2. Name the active articulators.  
K:1 (a) Upper lip and Teeth (b) Lower lip & the tongue  
(c) thorax (d) hard palate
- CO:2 3. Sounds produced by hissing and friction caused due to friction  
K:2 between active and passive articulators are called \_\_\_\_\_  
(a) affricates (b) fricatives  
(c) lateral (d) semi vowels
- CO:2 4. Define a primary stress.  
K:1 (a) The most prominent stress (b) Indicated by a small vertical  
line below the syllable  
(c) less prominent stress (d) Affricates
- CO:3 5. Choose the correct transcription for the word permit (noun)  
K:1 (a) /P3: mit/ (b) /Paemt/  
(c) /Parmat/ (d) /Pamit/
- CO:3 6. Where does the stress fall on the word 'Invite'?  
K:1 (a) First syllable (b) Second syllable  
(c) Fourth syllable (d) Third syllable

- CO:4 7. Which of the following greetings is suitable when someone gets  
K:1 promoted?  
(a) It's celebration time (b) Good luck  
(c) Welcome (d) Congratulations
- CO:4 8. Match the dialogue " I would like to have a mushroom pizza"  
K:2  
(a) I prefer masala dosa (b) What would you like to have?  
(c) What shall we have first? (d) Let me look at the menu and then decide.
- CO:5 9. Choose the correct invitation format when you invite someone to  
K:1 your home.  
(a) Would you like to come around to mine? (b) Will you go with me to home?  
(c) Come to my home (d) Do come to my home.
- CO:5 10. Public speaking is an art and \_\_\_\_\_  
K:2  
(a) act of delivering a speech to inform, to entertain to motivate  
(b) act of pronunciation  
(c) act of delivering a persuasion speech. (d) act of developing effective communication.

**PART - B (5 X 5 = 25 Marks)**

**Answer ALL Questions choosing either (a) or (b).**

**Answer should not exceed 250 words.**

- CO:1 11. (a) Summarize the parts played by organs of speech in the  
K:3 production of speech sounds through various mechanisms by drawing a diagram and labelling its parts.

**(OR)**

(b) Explain the following: -

(1) Vocal cords (2) Glottis (3) Voiceless sounds with examples (4) Parts of phonatory system (5) Three criterias to determine the vowels

- CO:2 12. (a) Label a chart and explain structures involved in the  
K:3 production of consonants.

**(OR)**

(b) Outline stress and its application in speech sounds.

CO:3 13. (a) Transcribe the given words phonetically

K:2

1. Three
2. Scene
3. Veal
4. Mean
5. Finge

**(OR)**

(b) Mark appropriate stress for the following words

1. I should go
2. Bring me the book
3. I want you to do it
4. Can you cook? – Can primary stress
5. you have wasted your opportunities

CO:4 14. (a) Write a dialogue between a teacher and a student on  
conducting a literary meeting.

K:2

**(OR)**

(b) Show your friend a guideline to book an accommodation at  
Mariyat hotel for the pooja vacation.

CO:5 15. (a) Plan an invitation for your college day function inviting  
minister Pande as your chief guest.

K:3

**(OR)**

(b) Classify the art of public speaking.

**PART – C (5 X 8 = 40 Marks)**

**Answer ALL Questions choosing either (a) or (b).**

**Answer should not exceed 500 words.**

CO:1 16. (a) Elaborate vowels and its types through a diagram and a chart.

K:3

**(OR)**

(b) Examine the functions of the following in the articulation of  
sounds of vowels

1. Pure Vowels
2. Diphthongs and monophthongs
3. vowel area
4. Active and passive articulators

C0:2 17. (a) Construct an essay on consonants in a chart detailing its  
K:5 allophonic variants.

**(OR)**

(b) List out various stress patterns and its relationship with intonation and syllable and articulatory descriptions including consonant clusters.

C0:3 18. (a) Transcribe the following sentences phonetically

K:3

1. An apple a day keeps the doctor away.
2. A Stitch in time saves nine.
3. We will Conduct fresh elections.
4. Can I help you?
5. When will man learn wit?
6. What rotten luck!
7. Do come in first
8. How very sad!

**(OR)**

(b) Mark appropriate stressed syllables on the following sentences

1. Beauty is truth
2. Bring me the book
3. It is really a remarkable achievement.
4. Will you please keep quiet?
5. I am working
6. I hate tea
7. Where are you going?
8. I apologize you most profusely

C0:4 19. (a) Formulate a Conversation on enquiry about spice jet airbus  
K:4 of time, fare and boarding point assuming your friend as a travel guide to Malaysia.

**(OR)**

(b) Imagine you are at Dentist Cabin to pull down your tooth. Explain your difficulty to dentist and request a conversation to be followed before and after pulling your tooth.

CO:5 20. (a) Classify the following Responses with their suitable pairs of  
K:4 expressions

1. Good morning

2. Good bye

3. Can I have your pen

4. Can I borrow your phone

5. Can you shut the window

6. How do I get to?

7. Shall we do?

8. Let's go to movies

**(OR)**

(b) Take part in a group discussion on " Education - A Persuasion or an option to students". Write a group discussion based on the given topic.