Reg. No.:

Code No.: 40207 Sub. Code: EFEN 11

B.A. (CBCS) DEGREE EXAMINATION, APRIL 2025.

First Semester

English

Foundation Course — BASIC ENGLISH GRAMMAR

(For those who joined in July 2023 onwards)

Time: Three hours Maximum: 75 marks

PART A — $(10 \times 1 = 10 \text{ marks})$

Answer ALL questions.

Choose the correct answer:

- 1. Which of the following is a common noun?
 - (a) India
 - (b) TajMahal
 - (c) Doctor
 - (d) Ganga

je.	(b) walks slowly in the past every morning		7.	A complex sentence must have ————	
				(a) two independent clauses	
	(c) walks slowly		Port of	(b) one independent clause or one or more	
	(d) every morning	Y	The state of	dependent class	
3.	Which of the following is the adjective of number?			(c) two main verbs	
	(a) some	(b) several	F	(d) only one clause	
	(c) third	(d) any	8.	What happens to the verb when reporting a universal truth in indirect speech?	
4.	Which of the follow	ing is an interrogative	Tarte of the second	(a) it changes to past tense	
	pronoun?			(b) it remains in present tense	
	(a) who	(b) his		(c) it changes to future tense	
:**	(c) few	(d) several	ES T	(d) it is omitted	
5.	Identify the auxiliary waiting for an hour"	verb - "We have been	9.	Identify the Gerund: "swimming is a great exercise"	
	(a) have	(1)iti		(a) is (b) a	
		(b) waiting		(c) great (d) swimming	
	(c) for	(d) hour			

Code No.: 40207

Choose the correct predicate in the sentences

"The odd man walks slowly in the park every

2.

morning"

(a) old man

6.

the meeting"

(a) he

(c) late

Choose the adverb of time: "He arrived late for

(b) arrived

(d) meeting

Code No.: 40207

Page 3

- to the part. ————?	(ii) There are apples in the basket. (two/many)
(a) doesn't she (b) isn't she (c) wasn't she (d) does she	(iii) This is a ———— chair. (wooden/which)
PART B — $(5 \times 5 = 25 \text{ marks})$ Answer ALL questions, choosing either (a) or (b). Each answer should not exceed 250 words.	(iv) ————————————————————————————————————
11. (a) Identify the gender of the underlined nouns (i) The <u>lion</u> roared in jungle.	(b) Define a pronoun and explain its importance in sentence construction with examples.
(ii) The <u>princess</u> wore a beautiful dress.(iii) My <u>uncle</u> is a doctor.(iv) The <u>bride</u> looked gorgeous.	13. (a) Define auxiliary verbs and modal auxiliary verbs with examples Or
(v) The <u>actor</u> performed well in the play. Or	(b) Fill in the blanks with appropriate interjections.
(b) Define subject and predicate with suitable examples.	(i) ———! That was an excellent shot.
12. (a) Fill in the blanks with appropriate adjectives:	(ii) ——! I missed the train. (iii) ——! That ice cream is too cold.
(i) She bought a — dress for the party. (beautiful/much)	(iv) ——! I can't believe we finally met.
Page 4 Code No.: 40207	(v)! We are going on a trip. Page 5 Code No.: 40207

		stay longer.			
,	4	Or			
(b		ne direct and indirect speeches with mple.			
15. (a	~	Explain how gerunds are used as subjects, objects, and complements with examples.			
		Or			
(b) Add	Add appropriate question tags:			
	(i)	She is coming to the party, ——?			
	(ii)	You don't like coffee, ———?			
	(iii)	They have finished their work,			
	(iv)	He can't swim, ———?			
	(v)	I am your best friend, ———? Page 6 Code No.: 40207			

(a) Identify the following sentences whether

Although he was tired, he completed his

(iii) The teacher explained the lesson clearly.

(iv) We will go to the park if it doesn't rain.

(v) He wanted to go home, but he had to

simple, compound or complex:

(ii) She ran fast and won the race.

14.

PART C — $(5 \times 8 = 40 \text{ marks})$

Answer ALL questions, choosing either (a) or (b).

Each answer should not exceed 600 words.

- 16. (a) Identify the type of sentence.
 - (i) The sun rises in the east.
 - (ii) Where is the file?
 - (iii) Alas! I failed the exam.
 - (iv) Solar system has many moons
 - (v) Who is the impersonator?
 - (vi) Don't shut the door.
 - (vii) Let us find a solution
 - (viii) Wow! It's so beautiful.

Or

(b) Define gender in nouns and explain its four types with example.

Page 7 Code No.: 40207

 (a) Define an adjective and explain its types with examples.

Or

- (b) Identify the pronouns and mention its type in the following sentences.
 - (i) She gave me a wonderful gift.
 - (ii) This is the book I was looking for
 - (iii) Someone left their bag in the classroom.
 - (iv) The boy hurt himself while playing.
- 18. (a) Explain the difference in meaning between the following modal verbs with examples:
 - (i) Can vs could
 - (ii) May vs Might
 - (iii) Shall vs Will
 - (iv) Must vs Have to

Or

(b) Define a conjunction and explain its types examples.

Page 8 Code No.: 40207

- 19. (a) Combine the following sentence as instructed
 - → Convert into simple sentence
 - (i) He worked hard. He passed the exam.
 - (ii) The sun was hot. We stayed indoor.
 - → Convert into complex sentence
 - (iii) The weather was bad, but we went for a picnic.
 - (iv) He was hungry, so he ate an apple.

Or

- (b) Convert the following sentences from direct to indirect speech.
 - (i) He said, "I am very happy today"
 - (ii) The teacher said, "The Earth revolves around the sun"
 - → Convert the following sentences from indirect to direct speech.
 - (iii) He asked me if I had seen his notebook.
 - (iv) He said he was feeling tired.

Page 9 Code No.: 40207

20. (a)	Fill in the blanks with correct form (Gerund participate, or infinitive)					
	(i) He is fond of ———— (sing).					
	(ii) She went to the market ————————————————————————————————————					
	(iii) (work) hard leads to					
	(iv) The (fall) leaves covered the ground.					
	(v) They are planning ——————————————————————————————————					
	(vi) The ——— (dance) doll.					
	(vii) I have ——— (go) to the school.					
	(viii)——— (joy) gives me happiness.					
	Or					
(b)	Discuss the role of interjection in spoken and written communication.					

Page 10 Code No.: 40207